

Name: MA. NICOLE ZIAO ALVAREZ

Quiz # 6

Name of Demo Teacher: ROBERT JOHN CONCEPCION CRUZ



Topic: Ang Kaugnayan ng Konsensiya sa Likas na Batas Moral

Grade: 7

CONTINUE	AVOID
<ul style="list-style-type: none">- Naraya yung motivational- Good that you're listening- Good that mayroon kang clarification.- You're thinking your students. <p>VERY GOOD ACTIVITY!</p> <ul style="list-style-type: none">- Good processing!- Attempted chalk talk- You're involving all the students.- Good tone of voice!	<ul style="list-style-type: none">- Be prepared and know make an intro.- Inuwan mo ang dumila.- Yung kamay mo pataartaa- Huwag hayagang nagkatawa kitan ang klase.- You bounce a lot.- Don't let your students be noisy or distract others.- As much as possible ayusin mo yung sulat mo. <p>(Go for ping pong)</p> <ul style="list-style-type: none">- Kahit rano pati yung hindi nagtataaw ng kamay.- "Inate" mo sa Ate Mels. <p>↓</p> <p>Remember they are your students though they are older than you.</p>

- Ang bilis mo magralita.
- Binabara mo yung sarap ppt.

Name: ANTONUEVO, DENICE D.

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<ul style="list-style-type: none">- motivational activity is very good it really sets the mood of the students- setting time is good- looking at the student while reciting- good attire- good ppt- summarizing the answer of the student- effort with main activity $\frac{1}{2}$ it is good- good trad im's- engaging- "si teacher"- chalk talk- processing question is good- pinapanong recitation- good at explaining- giving examples- "ABS CON"	<ul style="list-style-type: none">- visual aids should be ready (Plan B)- don't call the students as "teacher"- manage the students during motivational activity- inayos yung damit- hand writing- give more acknowledgement- mabilis magsalita- walk around more

Name: Miku Aso

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<ul style="list-style-type: none">- Well preparation (Especially . Video and Introduction)• Prepared next activity during pre-activity, so that students didn't feel boring• Well handling his class.• broad - minded• Picked up good point from students statement.	<ul style="list-style-type: none">• Some students didn't concentrate the class, who was from other courses.It's better to care about such a students.

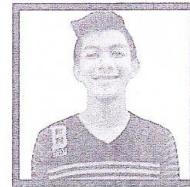
Name: Bañez, Sunshine L.

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<ul style="list-style-type: none">- Ang linis tignan- Good tone of voice- Good yung pagthank you sa mga sumasagot- Ang ganda nung activity- Umiikot kapag may activity- maganda yung nakikita yung time- Paggamit ng chalk talk- looking to the students while answering	<ul style="list-style-type: none">"So"- Ang gulo ng klase- You bounce a lot avoid it- Yung kamay pataas baba- Ayos ng ayos ng polo- Pingpong dapat sa pagtawag ng estudyante- Hindi nagsummarize ng mga sagot- "Thank you"- Bukas sara ng pentelpen- Avoid "Ate"- Hindi comfortable- Bilis magsalita- Wag basahin yung nasad ppt

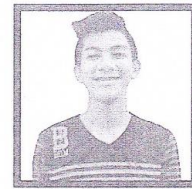
Name: Belmonte, Aiza Mae C.

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<ul style="list-style-type: none">- Shows enthusiasm- Good videos to show- Walking around- Clear instructions- Good visual aids- Nice classroom atmosphere- Thanking students (calling them on their names)- Chalk talk- Good voice (loud & clear)- Good trivia	<ul style="list-style-type: none">- "Teacher".- Organize thoughts on board (chalk talk) ↓ please organize it- Prepare things beforehand. (Plan B)- Slow ^{Fast} talking (don't flip top) (don't rap)

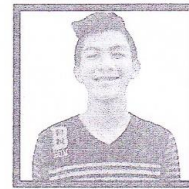
Name: Joanna Bondad

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CONTINUE	AVOID
<ul style="list-style-type: none">• classroom management• instructions summarizing the answers of the students• thanking the students for answering• preparing the IM• roaming around while the students are having the activity• reminding the time• good example	<ul style="list-style-type: none">• making dika• classroom management• giving instructions before the activity• return ^{ask of all from the question} answers

Name: Anna Kristine M. Delos Reyes

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<ul style="list-style-type: none">- boogood: professional outfit! :)- ping-pong recitation ✓- good activity- nice motivational activity.ang ganda'nung pinapili nya 'yung student.- timer ✓- chalk talk ✓- dot.- nice ppt. maganda :)- show telling examples	<ul style="list-style-type: none">- saying so- dapat dr tinawag na "teacher" ang student.- classroom management, dapat kayang sitahin ang student.- try to ask other students.'nag yun ng yun lang ang tinatawag.- don't call them "Ate Meb" student mo sila. :)- dapat ping-pong recitation na lang ang ginagawa.- ayusin lang ang sulat sa board.mas maganda kung mas presentable.

Name: Emme Daloro

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<ul style="list-style-type: none">- clear instruction- walking around- Summarizing your students answer- compromenting and saying thank you to your students after showing/reading- time management- interacting with your student- chalk talk and mind map- eye contact- good explanation of of your concepts- integrating your the use of topics/word	<ul style="list-style-type: none">- if plan A didn't worked, you should have a Plan B-Z especially when your plan didn't work.- hawa yung diha-diba- using "so" often frequently- the idea should fixing your clothes- hand writing- not saying "thank you" after recitati ^{reciting}- do not or call them "ate" or "kuya" or "teachers"

Name: Johnessa May C. Gervero

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<p>Good at powerpoint, presentation timer is a big help.</p> <p>Very nice traditional materials.</p> <p>Nice attire, pleasing and formal.</p> <p>Acknowledging students.</p> <p>Very good presentation</p> <p>Nice videos as a main activity.</p> <p>knows very well the topic.</p> <p>Has good voice.</p>	<p>Be ready for plan B "always"</p> <p>Sinabi mong "<u>so ayah teacher</u>"</p> <p>Improve classroom management.</p> <p>Maintain eye contact.</p> <p>"Tanungin kung may question's ba sila sa panuto"</p> <p>Try pingpong recitation, mostly sa first and second side lang.</p> <p>Improve chalk talk. hindi maintindihan yung sulat.</p> <p>Masyadong mabilis yung pagsasalita.</p>

Name: Angela Lovely C. Gonzales

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<ul style="list-style-type: none">- hindi sobrang prepared sa mga gagamitin.- nakakabuhay yung itsura and template ng powerpoint.- voice variety- malakas ang buses- ginagamit yung buong space ng room	<ul style="list-style-type: none">- saying "so", "ah"- classroom management- hindi nag thank you- hindi attentive habang nag-aactivity ang mga magaaral- "Ate Meb"- wearing macho pants- Masyadong mabilis magsalita

Name: Maala, Rachel Marie S.

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<ul style="list-style-type: none">- neat & presentable- Good Introduction- Smiling face- Saying thank you- good speaking voice- clear instructions- Summarization of activity- Ping Pong Discussion- Challe Talk- Good connection w/ the students- connecting the parts of the lesson.	<ul style="list-style-type: none">- ^{not} facilitating the activity well (at some points)- classroom management<ul style="list-style-type: none">- minimize student's noise- unnecessary movements (fixing clothes)- Instead of Pangkat Isa, Wag ng Pangkat Unang Pangkat. Instead of Pangkat dalawa, "Ikatawang Pangkat"- Challe Talk (Hand Writing)- Unnecessary movements while the student is reciting- no eye contact.- not engaging the students in the discussion.

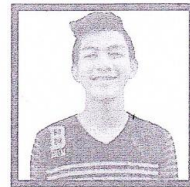
Name: JOMAR P. MIRANIDA

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<ul style="list-style-type: none">- Clear & Loud voice- Professionally dressed, but use black slacks next time ☺- Good sa pagacknowledge ng bawat group- Nice ppt, fitted for gr. 7- Good try sa chalk talk- Nice try sa ping-pong, well-executed- Good sa pagacknowledge sa saragot ng bawat isa.	<ul style="list-style-type: none">- check the effectivity of the equipments before the demo start.- 'students, not teacher' ☺- <u>classroom management</u> / proper facilitator ng activity.- sana lamat ng vid niagyan ng CC / closed caption- Ikalawang pangkat- buwedeng ilagay na lang yang keyword.- practice good handwriting ☺- NO eye contact w/ the students (sometimes)- Practice doing elaborate mind map ☺

Name: Marice Ponterrada

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<ul style="list-style-type: none">- Well-groomed- Art of Questioning- Good Activity (Motivational)- Good PPT- Good Video- Clarification (kung get's ba or hindi)- Good (may timer)- check students- reminds students- clap- smile (parang nakopop)- walking around- pimplong (sometimes)- looking student (recitation) agree- trying to make mind map- trend (pictures sa ppt)	<ul style="list-style-type: none">- So- 'wag malaranta- Check IM's- Materials- Mahina ang sounds- Iwasan ang pag-galaw ng damit- Sound (not pleasing to the ears)- not processing questions- fast phrasing- Makokonsensya (Konsensya)- Ayos sulat- ask students → nalungkat- looks like you are not listening to the answers at your students- thank you?- Ate- same person- not comfortable- reading ppt- not good example - binalikan Act.

Name: RAGASA, Celine R.

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<ul style="list-style-type: none">• Kamusta ang klase ✓• Clear Directions• Powerpoint ✓ → readable texts• Bigger picture for the activity• Real life situations sa video ↳ relatable• Nagreremind ng time• Chalk Talk ✓• Acknowledging• maganda yung activities ✓• Connectors ("ngayon mabibigyan ng pagkakatam na pagkumparahin")• Paraphrasing ✓• maganda yung pagprocess ng questions• At ABS - CBN ✓ Nice Acronym!	<ul style="list-style-type: none">• "Teacher"• Walang classroom management !!• Yung polo di madagos yung pagkakatam tuck in• mahika yung video (bases) ↳ modulum• "pangkat dalawa"• "kaw"• Slouching• Talking too fast

Name: Andrea Joshua A. Rucina

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<ul style="list-style-type: none">• you are smiling• ppt is colorful and it's good for the student.• the class is participating well. you have a good activity.- posture is good.- you are confident.- you are good in your abstracts.	<ul style="list-style-type: none">• Classroom management• During the first activity, you are not engaging very well because you are busy putting up the visual aids.- you should wear slacks.- hsh!- you are talking way too fast.

Name: Uayan, Yahweh R.

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<ul style="list-style-type: none">- Being neat and presentable- Energizing the students- providing active processing questions- acknowledging students- interesting visual aids- Interactive role-play- Clear and loud voice- Childly approach- Relevant examples	<ul style="list-style-type: none">- too much serious face some times.- lack of classroom management- Confusing projection of visual.- Too fast + alleing with discussing.